



## Pupil Premium Strategy 2017/18

Pupil Premium is additional funding allocated to schools for students who are in receipt of free school meals (FSM) or who have been eligible for free school meals over the past 6 years (Ever 6). In addition, an allocation is also made to students in local authority care for more than six months (CLA) or service children.

The pupil premium grant (PPG) is money used to ensure that students who are at risk of under-achievement are able to reach their full potential and access the same opportunities, provision and enrichment as those students not eligible for PPG.

Our long-term objective is to build a systematic and progressive structure of provision, which will 'eliminate the gap' so that the attainment of students in receipt of the PPG is in line with their peers. This means that students will be supported and nurtured to achieve their best, and that we will promote their social, emotional, behavioural, academic and vocational development.

*Governors and all staff (leadership, teaching, support, pastoral, therapeutic, business colleagues) all share a joint responsibility and commitment to delivering the best for all, all of the time.*

*The resources committee of the management committee oversees the effective expenditure of this money.*

*The standards and provision committee of the management committee oversees the strategy and the impact on student progress, achievement and outcomes.*

Some staff have a specific commitment in relation to PPG:

Sharon Kettlewell, Business Manager: for monitoring effective allocation and spending of the PPG.

James Winchester, AHT: for monitoring outcomes of students in receipt of the PPG.

All subject leads: for ensuring the very best teaching, support and intervention with all those who are in receipt of PPG.

Will Shand, DHT: the member of the senior leadership team with responsibility as the Designated Looked After Child Teacher.

***Total number of students on roll: 252***

***Total number of students eligible for PPG: 112 (44.4%)***

**Total number of CLA students: 26 (10.3%)**

**Total amount of PPG received (not including CLA PPG as this is allocated individually for highly specific requirements for students):  
£83,773**

Barriers to future attainment for students eligible for PPG:

1. Some of our students have complex medical and educational needs. Some students have a significant number of medical appointments and illness that impact on the progress they can make.
2. Some of our students have complex behavioural needs that allow small step progress that is sometimes inconsistent. These students need therapeutic and highly specific focused programmes.
3. Some of our students have complex physical needs that allow small step progress that is sometimes inconsistent. These students need therapeutic and highly specific, individualised, focused programmes.
4. Difficulty in coping with transition and the need for significant support in planning and preparing their next stage in their educational journey (especially post 19) is a barrier that needs to be overcome for many students.

Desired outcomes:	How they will be achieved:
To improve and develop attainment, outcomes and confidence in Maths.	Allocate money for a Maths teacher and Maths TA to reduce class sizes and increase impact. Support the purchase of online resources to support engagement.
To accelerate progress in reading for identified students.	To fund the reading recovery programme.
To support students achieving their best in external Maths and English courses through revision programmes.	To provide revision clubs and the transport to them alongside access equipment.
To develop work related learning experiences/ transition experiences for students who will experience the most challenge in moving onto their next stage.	To support additional staffing in Koa Sixth Form to enable significant off site work at transition and WRL locations.
To support independence development for those with complex needs through providing residential opportunities.	To provide additional staffing support for residential provision to enable higher rates of progress in life skills.

To support students in the Performing Arts having high expectations and being able to take part in productions that support their skills development, WRL and speaking and listening skills.	Providing transport costs to enable all students to take part and the entrance costs for the Shakespeare in Schools project.
To provide personalised programmes where required to maximise individual achievement.	To provide for the transport and programme costs for 'Sacred Earth' intervention work.

Plan:

Project	Cost £	Objective	Details
Additional Maths teacher	44,361	To reduce class sizes and increase student to staff ratio.	Pupil Premium money has continued to be used to fund an extra teacher for the maths department.
Teaching Assistant specifically to assist with Maths	18,240	To run intervention programmes.	
Reading Recovery	5,916	We have a dedicated TA who is trained to deliver the course, which is adapted for individual students depending on their primary needs.	Each year intervention work has been put in place to support English skills  10 sessions 1:1 intervention per week.
Support for students with SLD/Complex Needs	7,764	Within the Koa and Koa 6 <sup>th</sup> family groups, pupil premium funding has been used to provide focused support across a range of curriculum opportunities, such as visits to Lancing College.	The creation of an staffing and resources including minibus costs to provide the opportunity for students to access a wider range of opportunities, especially where those opportunities were taking place off-site,
English Resources	721.25	To promote and support engagement and achievement in English.	Book tokens to reward students  Materials to support PP students in English

Revision club to support external qualifications students	112.50	To ensure equal access to accreditation support opportunities.	Scanning Pens to enable students taking exams Taxis for those who normally travel via transport, to enable them to stay after school for homework club.
Maths resources to support engagement	259.20 1959.00	To promote and support engagement and achievement in Maths lessons.	Sumdog
Life skills development for students with more complex needs.	1639.59	To develop and consolidate functional and independence skills, within a community context.	Students are given the opportunity to learn life skills, shopping, cooking, learning about food in addition to developing familiarity and confidence.
Enhanced provision for one student	565.68	Ensure safe engagement in learning and help to prepare for transition to Post 16 residential placement.	Attend a farm once a week
Shakespeare festival	928.00	Ensure Performing Arts students have the best opportunities to take part in real productions in work related and community locations that raise expectations and prepare students for real world of work.	Registration, transport to attend the festival.